



## Yearly Status Report - 2014-2015

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>AISHWARYA COLLEGE OF EDUCATION SANSTHAN</b>
Name of the head of the Institution	<b>Dr. Archana Golwalkar</b>
Designation	<b>Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>02942471965</b>
Mobile no.	<b>9414155810</b>
Registered Email	<b>info@aishwaryacollege.ac.in</b>
Alternate Email	<b>principal@aishwaryacollege.ac.in</b>
Address	<b>Adarsh Nagar University Road, Udaipur</b>

City/Town	Udaipur
State/UT	Rajasthan
Pincode	313001
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Ms. Raksha Sharma
Phone no/Alternate Phone no.	02942471965
Mobile no.	9928472529
Registered Email	info@aishwaryacollege.ac.in
Alternate Email	principal@aishwaryacollege.ac.in
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aishwaryacollege.ac.in">http://www.aishwaryacollege.ac.in</a>

**4. Whether Academic Calendar prepared during the year****Yes**if yes,whether it is uploaded in the institutional website:  
Weblink :<https://www.aishwaryacollege.ac.in>**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.14</b>	<b>2015</b>	<b>10-May-2015</b>	<b>10-May-2020</b>

**6. Date of Establishment of IQAC****12-Oct-2010****7. Internal Quality Assurance System****Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Meetings of IQAC</b>	<b>13-Oct-2014</b> <b>1</b>	<b>7</b>
<b>Meetings of IQAC</b>	<b>22-Dec-2014</b> <b>1</b>	<b>7</b>
	<b>24-Feb-</b>	

Meetings of IQAC	2015 1	6
Meetings of IQAC	24-May-2015 1	9
Session started with the orientation meeting and drafting of Week wise teaching schedule containing objectives and topics to equalize the learning level of the students.	12-Jul-2014 1	22

[View File](#)

~~8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.~~

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions

have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> <li>Developed new academic/activities Mile Stone Monitoring structured feedback systems from all stakeholders including analysis and action taken.</li> <li>Holding Annual National Conference.</li> <li>Organized trainings in Soft Skills Development, Search Engine Optimization (SEO) and Professional Development in excel.</li> <li>Conducted Copyright workshop.</li> <li>Signed MOU's with prospective employers and activities collaborators.</li> </ul>	
<a href="#">View File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Getting NAAC Accreditation	Accredited in May 2015
Organisation of academic activities.	Conducted year around activities.
Organization of Seminar/conference/training and FDP.	<ul style="list-style-type: none"> <li>Organized Annual National Conference</li> <li>Organized Short Term Training</li> <li>Organized Copyright Workshop.</li> <li>Organized FDP</li> </ul>
Social and awareness trainings for the neighbours and other citizens.	<ul style="list-style-type: none"> <li>Organized Computer literacy Programme for the senior citizens- an annual feature.</li> <li>Organized swachatta drive</li> <li>Yogathon Camp for neighbours.</li> </ul>
Organisation of gender related	

activities such as Balika Samman Samaroh, Women Achievers Award etc.	Women Health & Hygiene Organized International Women's Day
Health Check up camp for neighbours and other citizens.	Blood Donation Camp Free Eye Check up camp
Inviting experts for FDP/ training.	Regularly invited experts.
Exchanging ideas with NAAC Accredited University /college	Yes

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Executive Committee of ACES</td><td>22-Jul-2015</td></tr> </table>	Name of Statutory Body	Meeting Date	Executive Committee of ACES	22-Jul-2015	
Name of Statutory Body	Meeting Date				
Executive Committee of ACES	22-Jul-2015				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	23-Dec-2014				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	Yes				
	The institution has been subscribing the Smart Campus, a Management Information System and				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

connecting the faculty members and the students. The administrative and academic information are shared using Smart Campus. Each member of the College is given a pass word, using it they can browse the information meant for them. It has all important modules some are: Module Feature Admission All details about the courses offered, admission eligibility, document requirement, category and fee structure are available on this module. Fee Collection The students can view the fee deposited on line using this module. Attendance The teachers upload daily attendance in each course and this can be viewed by the students and administration including IQAC. The shortage of attendance is also generated in the link. It will also have course coverage up to the date Students Information All students related information, notices, details about the activities, field trips, tour, function are uploaded through this dynamic module. Placement Incubation The placement related activities, information about the job opportunities and entrepreneurship related programmes are available on this module. Library The module contains the information about the library rules and availability of lecture notes of some selected topics not available in books, question papers of previous university examinations, CDs and Journals etc. The students can reserve any book using this link. Examination The examination related details

including internal assessment are placed here. The schedule and performance of student in internal assessment is also uploaded. The university examination time table is also uploaded. Departments The administrations of the departments are provided on this link. The staff details are put on this link. The course contain, Milestone, PO, PSO, CO and course outcome are also put on this link. The staff members are required to submit leave application to HOD through this module. Pay Roll The details of the on line transfer of the salary of the staff are put on this link. Alumni The activities organised by the college and alumni meets are placed on this link. The constitution of the Alumni Association is also put here. Examination Attendance The attendance taken during the university examinations are uploaded on this link and submitted to the university on line. Staff Staff Information The details of the staff and any information, notices, their duties in activities are informed to the staff through this module. SMS email The SMS and e mails are used intensively and the contains are placed on this link. The system is successfully used since 2013 and every year new features are added to it, which included submitting of line attendance to the university including examination attendance.

## Part B



## CRITERION I - CURRICULAR ASPECTS

### 1.1 - Curriculum Planning and Implementation

#### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has been subscribing the Smart Campus, a Management Information System and connecting the faculty members and the students. The administrative and academic information are shared using Smart Campus. Each member of the College is given a pass word, using it they can browse the information meant for them. It has all important modules some are: Module Feature Admission All details about the courses offered, admission eligibility, document requirement, category and fee structure are available on this module. Fee Collection The students can view the fee deposited on line using this module. Attendance The teachers upload daily attendance in each course and this can be viewed by the students and administration including IQAC. The shortage of attendance is also generated in the link. It will also have course coverage up to the date Students Information All students related information, notices, details about the activities, field trips, tour, function are uploaded through this dynamic module. Placement Incubation The placement related activities, information about the job opportunities and entrepreneurship related programmes are available on this module. Library The module contains the information about the library rules and availability of lecture notes of some selected topics not available in books, question papers of previous university examinations, CDs and Journals etc. The students can reserve any book using this link. Examination The examination related details including internal assessment are placed here. The schedule and performance of student in internal assessment is also uploaded. The university examination time table is also uploaded. Departments The administrations of the departments are provided on this link. The staff details are put on this link. The course contain, Milestone, PO, PSO, CO and course outcome are also put on this link. The staff members are required to submit leave application to HOD through this module. Pay Roll The details of the on line transfer of the salary of the staff are put on this link. Alumni The activities organised by the college and alumni meets are placed on this link. The constitution of the Alumni Association is also put here. Examination Attendance The attendance taken during the university examinations are uploaded on this link and submitted to the university on line. Staff Staff Information The details of the staff and any information, notices, their duties in activities are informed to the staff through this

module. SMS email The SMS and e mails are used intensively and the contains are placed on this link. The system is successfully used since 2013 and every year new features are added to it, which included submitting of line attendance to the university including examination attendance.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBM	Business Management	01/07/2014

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

<b>Environment Education</b>	<b>01/07/2014</b>	<b>123</b>
<b>Business Regulations</b>	<b>01/07/2014</b>	<b>66</b>
<b>Information Security</b>	<b>01/07/2014</b>	<b>69</b>
<b>Entrepreneurship</b>	<b>01/07/2015</b>	<b>17</b>

No file uploaded.

### 1.3.2 - Field Projects / Internships under taken during the year

<b>Project/Programme Title</b>	<b>Programme Specialization</b>	<b>No. of students enrolled for Field Projects / Internships</b>
<b>BBM</b>	<b>BUSINESS MANAGEMENT</b>	<b>21</b>
<b>PGDCA</b>	<b>COMPUTER APPLICATION</b>	<b>8</b>
<b>BCA</b>	<b>COMPUTER APPLICATIONS</b>	<b>208</b>

No file uploaded.

### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The obtaining feedback, its analysis and taking required initiatives is the practice followed

prior to 2014. The feedbacks are taken from all the stakeholders about the academics, physical facilities and teachers. The graphical presentation of the feedback obtained analyzed during the year 201415. 1. Library, Lab Class room (Feedback summary: Maximum number of students felt that Library, classes labs are very good in college. Few felt it can improve and work initiated.) 2. Feedback on conduction of Seminars, orientations, Conferences workshops 3. Feedback on Teaching Learning. 4. Feedback of Parent views about college.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	120	53	49
BCA	COMPUTER APPLICATIONS	60	57	53
BBM	BUSINESS MANAGEMENT	80	18	17
PGDCA	COMPUTER APPLICATIONS	60	14	12

No file uploaded.

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	454	0	22	9	22

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	17	1	4	0	2

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student is assigned a Mentor for guiding him about the academics and creating awareness about their career planning. Mentor is responsible for overall academic, curricular, co - curricular activities of the students. A mentor plays the crucial role for guiding and supporting the students. The Mentors provided following support to the students: 1. Academic advise : Process : Regular assignments which help in university examination. Internal assessment Tests. Inviting University faculty members to deliver talks. Holding remedial classes. Beneficiaries : Almost entire class of each course. 2. Personal and psychosocial support and guidance services : Process : Identifying such students and their problem/needs Students are encouraged to share personal information with the teachers of their choice/Mentor. Counseling of the students who plan to drop out of the Course Beneficiaries : 23 every year/Batch 3. Professional counselling including Placement: Process : Holding talks on issues related to placements, such as preparing the CV, tips for facing interview, etc. Learning on the topics of market needs. Assisting for on campus and off campus placement. Beneficiaries : Most of the job seeking students 4. Mentoring Process: Every student is assigned to one teacher, who acts as his/her mentor. Each mentor is assigned a batch of students to guide. Usually mentor teaches a subject in the assigned batch and therefore is in touch with the students. Beneficiaries : Every student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
454	22	1 : 20

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
-----------------------------	-------------------------	------------------	--	--------------------------

22

22

0

6

10

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Dr Archana Golwalkar	Principal	Felicitated under the program "Kushi" of Hindustan Zinc Ltd. Danik Bhaskar on Teachers Day in 2014.

No file uploaded.

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG	1	30/06/2015	01/08/2015

No file uploaded.

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Academic:** The College has been following Continuous Internal Assessment even the university curriculum does not have any provision for internal assessment except in BBM PGDCA. The teachers grade each student every month based on his/ her learning status, which is shared with the student and the mentor/parents. The system is transparent and student centric built to help them to do better in the university examinations. The reforms followed are listed below: • In each course internal tests are given after completion of each unit, thus five tests are given in a course. These may be written or quiz or special assignment. Sometimes

open book tests are also given. • The performances of the students in internal tests are shared with the students. • In BBA PGDCA the students are required to appear in the test as it carries 20 weightage to their annual result. The university has made a provision of one make up test, if the student misses it. • The quality of question in the test is as per the university question papers. • The pattern of the question paper is same as that of university examination. • Regular assignments are given and performance is shared with the students. Teaching Learning: The outcomes of the evaluation of the teachers by the students are shared confidentially with the teachers and they are advised on how to improve. In some cases, the help from the Expert from the Faculty of Education is taken, who suggests the methods for improvement in delivery system. After some time, the follow up feedback is taken directly by the Principal through interacting with the students and enquiring about the improvement. Sometimes students also give feedback about the teacher, through the suggestion box. cd

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University notifies the Annual Calendar before the start of the academic session. The dates of various academic activities including commencement of examinations are specified in the calendar. It is mandatory for the affiliated colleges to follow the academic calendar. Aishwarya College of Education Sansthan follows the academic curriculum and calendar of affiliating university, at the same time exercising the academic flexibility by enriching it and holding remedial classes and teaching beyond syllabus. The College prepares its Almanac which is combination of university notified schedules, curricular and cocurricular activities to be organized during the year. The Almanac also has provisions for giving periodical assignments, holding internal tests, conducting special classes, expert's talks, seminar, games, sports, celebration of days/functions etc.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aishwaryacollege.ac.in>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCA	COMPUTER APPLICATIONS	92	78	84.8
UG	BCom	COMMERCE	57	53	96.0
UG	BBM	BUSINESS MANAGEMENT	46	46	100
PGD	PGDCA	COMPUTER APPLICATIONS	22	22	100

No file uploaded.

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[www.aishwaryacollege.ac.in/uploadeddocuments](http://www.aishwaryacollege.ac.in/uploadeddocuments)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year



Title of workshop/seminar	Name of the Dept.	Date
Project Development in JAVA	CSI Student Branch In association with Business Networking International - Udaipur Chapter	04/08/2014
Copy Right Law	At State level	02/05/2015
NFDP on "Research Project Proposals"	IQAC Chairman MLSU	21/09/2015
Industry Academia Interaction	Ms Archana Tiwari Informatics Assistant, GOR	04/10/2014
"Search Engine Optimization (SEO)"	Mr. Akhilesh Parmar, IT Solution Tech. Crayons	15/10/2014
Facing Competitive Exams"	Mr. Pancham Mehta Career Counselor	08/11/2014
International Conference on "Management of Innovation and Technological Change: A Global Perspective"	Annual Conference	21/11/2014
Professional Development in excel"	CSI Student Branch	04/12/2014
FDP Stress Management	Art of Living	09/12/2015
FDP on "Defense Mechanisms"	Vidhya Bhawan, GSTT College, Dewali	11/12/2014
Soft Skills Development	Mr. Amit Mathur Career Counselor	17/12/2014

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

**No Data Entered/Not Applicable !!!**

No file uploaded.

### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE AND MANAGEMENT	1	0.83

No file uploaded.

#### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

#### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	22	0	0

No file uploaded.

## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Health Hygiene	Women Cell	13	45
Independence Day Celebration	Activity Cell	18	67

A seminar on "Interview Skills	Ms. Dhwani Ahyia (Prof. of Management, IBS, Ahmedabad	5	34
Teacher's Day celebration	Academic Cell	13	171
Industrial Visit	CSI ACES Chapter	3	45
Tree Plantation Day	Aishwarya Rotract Club NSS Unit	17	65
Swachh Bharat Abhiyan Collage making cum photo exhibition	Activity Cell	11	47
Talent Hunt	Activity Cell	7	43
Blood Donation Camp	Rotract Club Aishwarya RNT Hospital, Udaipur	7	30
Free Eye Check up camp	ASG Eye Hospital	13	110

No file uploaded.

#### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

#### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Women Health Hygiene	Dr. Mansi Agrawal, MS Gynecologist	Extension Talks	13	45
Blood Donation Camp	Rotaract Club of Aishwarya Pacific Blood Bank (Dr. Navratan Jethliya, Dr. Rinku Gupta, Dr. Jyoti)	Blood Donated	7	39
Free Eye Check up camp	ASG Eye Hospital	Check Up	13	110
Women Health	Dr. Madhubala Chouhan	Extension Talk	11	65
Yogathon	Siddharth Pandey Art of Living	Yoga Sudershan Kriya	2	30
Workshop on Road Safety	Muskan Foundation	Road safety life saving tips	5	38

No file uploaded.

### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange	Rotary Club UDAIPUR	Rotary Club Udai	4

No file uploaded.

#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Placement Internship	MoU signed	Xavoc Technocrats Pvt. Ltd. Udaipur	12/07/2014	11/08/2015	03
Motivation, of the students, Placement Internship	MoU Signed	Riddhi Siddhi Commodities	12/01/2015	12/01/2015	26
Internship	MoU signed	DZire Infosoft Pvt. Ltd.	21/12/2014	05/01/2015	5
Placement Internship	MoU signed	Hotel Royal Inn.	10/05/2015	30/06/2015	2
Placement Internship	MoU signed	Devansh Group of Hotel Resort	10/05/2015	30/06/2015	3

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Riddhi Siddhi Commodity, Udaipur	22/02/2014	Motivation, of the students, Placement Internship	26
Hotel Royal Inn	05/02/2015	ICT Training of the students	2
Xavoc Technocrats Pvt. Ltd. Udaipur	01/07/2014	Placement Internship	3
DZire Infosoft Pvt. Ltd.	01/07/2014	Placement Internship	5

<b>Devansh Group of Hotel Resort</b>	<b>09/05/2015</b>	<b>Placement Internship</b>	<b>3</b>
--	-------------------	-----------------------------	----------

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	217613

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Smart Campus	Partially	2012	2015

#### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5645	740555	66	32500	5711	773055

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	92	2	1	3	1	7	3	8	0
Added	0	0	0	0	0	0	0	0	0
Total	92	2	1	3	1	7	3	8	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 - Maintenance of Campus Infrastructure



#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	371111	150000	117329

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Physical Resources Available:** A system has been developed for maintaining and utilizing the facilities for teaching, lectures and other services. There is an open auditorium with the facilities of green rooms. The seminar hall is properly furnished with required ICT facilities. The sufficient accommodation has been made available for the offices of the Principal, HoDs, teachers, Accounts, Students Section, Examination and staff. The Common rooms for the Boys and girls have also been set up. The toilets are in sufficient number for boys girls with separate facilities for the staff. The library has been set up keeping in view the recent developments such as use of open source learning materials etc. The library has good number of books for existing courses. **Other Support Facilities:** The Campus has created facilities for volley ball ground and other indoor games. It can avail the facilities of affiliating university located in 5001000 m radius. For Cultural activities the open stage has been used besides organizing activities in seminar halls. **Procedure Policies for Utilization:** The facilities are available for the College activities all the time. The planning is done such that the activities do not clash. The college facilities have also been used by the affiliating university for conducting university examinations. The other organizations such as Rajasthan Public Service Commission, Staff Selection Commission, Teachers Training Entrance Test etc have used these facilities for conducting their examinations. The college hosted the Inter Collegiate Table Tennis Tournament (Men/Women) during September 26 27, 2014. **Maintenance Statue:** The campus is well maintained and the laid down policy for the maintenance includes the action on the problems/feedback from the users. The Society has an ICT Service provider, electrician and Plumber on roll for attending the faults. These information are placed on weblink.

<http://www.aishwaryacollege.ac.in>

**CRITERION V - STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship and Book Bank	17	42000
Financial Support from Other Sources			
a) National	nil	0	0
b) International	nil	0	0

No file uploaded.

**5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Interactive meet with under International Rotary friendship exchange program	17/11/2014	12	Rotary Club

No file uploaded.

**5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
	Motivational cum Career				

2014	guidance on "Facing Competitive Exams" by Mr. Pancham Mehta	37	0	2	1
------	---	----	---	---	---

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	3

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mine InfoTech		5	Rozgar Mela		11

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	176	UG	UG	MLS University Pacific University Etc.	PG, MBA, B. Ed.

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Aishwarya Sports and Games	In house	163
Aishwarya Rasrang Cultural Programme	In house	268
Table Tennis Competition Sept. 26 27, 2014	Inter Collegiate	35
Essay writing competition on 15th Sep 2014	In house	128

No file uploaded.

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution

(maximum 500 words)

The college forms the Student Council, as per the Rules Regulations framed in this regards. The student council formation is based on 50 selection and 50 election based on three rounds. Election selection is only for the post of President, Secretary and Treasurer. On the remaining posts, the nominations will be done by the President in consultation with a committee appointed by the Principal. Eligibility for the various post have been defined according to seniority class of study, which cannot be changed without the approval of the Selection Committee. Oath Taking ceremony of newly formed Student Council for session 201415 of ACES was held on 1st Oct 2014. The chief guest of the ceremony was Dr. Ashish Sisodiya, Proctor Arts College, MLSU, Udaipur. Other salient provisions in the constitution of the Council: 1. If the President leaves the institute for any reason the Vice President will take over and no reelection will be held. The same is applicable to other posts also. 2. The elections will be held only if there are two valid nominations for the post. 3. If there is only one or no nomination for any post, the Selection Committee has right to announce more names or can directly nominate an office bearer. 4. All the office bearers will hold the office for one year only. 5. No convincing involving some expenditure will be allowed within and outside college campus i.e. putting up banner, poster, insertion of advertisement, holding meetings etc. 6. No outsider is allowed within and nearby the college campus for convincing. Monthly newsletter of the Students Council Fragrance is regularly published which mirrors all the activities of the students and the campus life. It provides the students with an opportunity to showcase their creative talents in various fields.

## 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

43

5.4.3 - Alumni contribution during the year (in Rupees) :

0

## 5.4.4 - Meetings/activities organized by Alumni Association :

03

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

**Decentralized Management:** The HR policy embedded the powers to the Principal and other office in charges. They have been using the powers delegated to them. The management has given total academic freedom to the Principal and the Heads of the Departments within the regulations of the affiliating university. They frequently interact with the Director and share their experiences on the activities, actions and future plans. The working of the Institution has been divided in numerous activities and these are looked after by the cells involving all the teachers. The cells are managed by the staff and have some students as members. This ensures the participation of everyone in the management of the Institution. During the year 2014, one faculty member left the college (Mr Yashwant Vardia October 2014) in between academic session. The Principal utilizing her powers appointed Ms. Jyoti Vidhani on adhoc basis to complete the teaching requirements.

**Participative Management:** The participation of the Principal and the faculty members have been ensured through the mentors, course coordinators and the cell incharges. The Principal and Director are invited to attend the meetings of the Institution Advisory Committee, conducted by the top management. The Heads of the Departments/Course Coordinators are involved in activities of the institution by the Principal. The teachers and the students decided to implement the policy of the management to prepare wall paper and news bulletin. These were to be displayed on every 1st and 15th day of month and the Mentors with the students were given the duty to prepare once in the academic year. Thus all the classes and teachers were participated n successful completion of the following: Wall Paper, Posters Collages: To bring out a wall paper, posters and collages which highlight current academic, technical and development news. E Wall News Bulletin: The wall paper is based on the news appearing in Newspapers, magazines, TV News and technical bulletins. The students curiously read the wall paper. The students made on themes like Investment and Banking Sector, IT News, Quotations, General Awareness, Women Empowerment, History, Digital world etc.

## 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

## 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Strategies : Though the College follows the curriculum notified by the affiliating university even than learning beyond syllabus practice is adopted besides bridging the gap. Action: Additional teaching to educate the students on the social issues, particularly gender based and human value and topics of market needs is done included in Mile Stone. Implemented the experiential learning, the students is taken around and they are given experiential teaching and write notes/assignment and submit as field study reports.
Teaching and Learning	Strategies: Development of Teaching Plan called Mile Stone, covering Comprehensive curriculum delivery for each course Action : All the subject teachers have developed the milestone, additional topics, holding tests, revision of syllabus and analysis of achievement in view of learning objectives.
Examination and Evaluation	Strategies: The practice adopted if of continuous assessment and sharing with the students parents. Action : This is achieved through periodic assignment, presentation by the students, holding short quiz, internal tests etc. It is ensured that all students their parents are aware of the evaluation process followed in the College and the university. Their performances are shared with the students and parents. The university rules permits the resolution of examination related grievances.
Research and Development	Strategies : To motivate teachers and conduct research promoting activities. Action :Conducted research related sessions by the experts including awareness about copy right law. The society has made a provisions for seed money, special leave, full autonomy of working etc.
	Strategies : It aimed at providing environment and resources to meet the needs



Library, ICT and Physical Infrastructure / Instrumentation	of the students. Optimum use of ITC resources. To have required administrative area has sufficient number and spacious rooms with the require facilities for secrecy work. Action : The College has spacious library and procured all the books demanded by the teachers/students besides it subscribes the journals and also other reading materials. It is partially automated. It has INTERNET work stations, facilities for reading ebooks/CDs. For the flow of information, the IT is being used extensively to contacts with the students and staff. The College Computer Centre is connected to the dedicated server installed with intranet and active ERP Solution (Smart Campus). It has all these infrastructure facilities. The class rooms are equipped with comfortable furniture and have natural lighting ventilation and the numbers are more than adequate. The LCD projectors are provided in some class rooms. The laboratories set up are as per curriculum of the university. The seminar hall and the stage with green room facilities are available for activities. The games facilities are available on the campus and also can be shared with the affiliating university.
Human Resource Management	Strategies : To have trained qualified human resources and work for training and development. Action : The staff recruited are selected as per laid down policy of the state government and the university. The regular training ar organized for the staff as required.
Industry Interaction / Collaboration	Strategies : Collaborations and MOU. Action: Created a cell which has actively implementing the strategies and signed MoU with many companies.
Admission of Students	Strategies: Must work to fill up all the seats. Being self financing institution, it is not mandatory to follow the reservation policy of the government Action: The institution is open to all the categories and classes of the students, who believe in excellence in learning for self enhancement and growth. The College follows the eligibility norms prescribed by the affiliating university. The institution adopts total transparency in admission process, which starts with the insertion of advertisement in news papers, electronic media and hoardings. The College gets hi priority in preferences after the university and Government Colleges.



## 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Management and the Principal are involved in formulating and the implementation of the policy statement and the mission to fulfil the vision. These statements and policy planning is done in consultation with various stakeholders, as such the management is committed to provide required budgetary support. The Principal formulates the plan and presents the status and the progress to the management in this regards periodically. The action plan is indicated in the annual activities calendar (Almanac) prepared by the Principal, as per the strategic plan mission of the Institution. The Almanac is approved by the management.</p>
Administration	<p>The college functions under the supervision of the Executive Committee of Aishwarya College of Education Sansthan, which has set up the rules and meets as and when required for other issues. The Management has created an independent Internal Quality Assurance Cell, which is responsible for monitoring and maintaining the record of the activities approved in the action plan. All the departments and the cells submit the reports of the activities, delivery system, novel practices, methodology etc. The IQAC analyses and evaluates these reports. The reports include the working methodology and achievements on all policy issues. The IQAC also makes suggestions for further actions and improvements. The administrative orders are also passed through use of Smart Campus. The management has laid down a well defined organizational structure in the teaching, administration and supporting staff, maintaining hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redresser mechanism, which are communicated through the e governance</p>
	<p>The annual budget of the Institution is approved by the Executive Committee of ACES. The budget is prepared based on the income and the actual expenditure incurred during previous year and the proposed activities. The Principal alongwith HODs / Course coordinator / Cell Incharges plan the activities during the academic year and submit the proposal along with the annual report and</p>

<p><b>Finance and Accounts</b></p>	<p>budget proposal for approval to the management through IQAC. IQAC has devised an Event Approval Form wherein the planning of the event along with financial details is submitted by the Principal to the management, which is allowed keeping in view the budgeted provisions. The process ensures the efficient effective use of the available financial resources including avoiding unnecessary wastage or leakages of resources, ensuring, optimum utilization of resources. The payment of the affiliation fee, students scholarship and state government annual fee are also made online.</p>
<p><b>Student Admission and Support</b></p>	<p>The institution is open to all the category and class of the students, who believe in excellence in learning for self enhancement and growth. The affiliating university and the state government have set the eligibility norms for the admission in different courses, the institution offers. The institution cannot grant any relaxation in the eligibility criterion. Though, being self financing institution, it is not mandatory to follow the reservation policy of the government, even then, the institution gives preference to the girl's and economically poor candidates. The institution adopts total transparency in admission process, which starts with the insertion of advertisement in news papers, electronic media and hoardings. The admissions are made based on the merit. The College has adopted the policy for overall development of the students through learning and involvement in various activities using the available ITC resources. This helps in development of leadership and enhances their marketability. The many support measures have been taken during the report period.</p>
<p><b>Examination</b></p>	<p>The teachers have initiated several examination related reforms. They notify the schedule of teaching through Mile Stone on Smart Campus which also indicated the dates of the internal assessment. The Institution ensures that all students their parents are aware of the evaluation process as such the result of assessment is uploaded on the institution's web site so that it is shared with parents of the students. This makes the examination system transparent and more efficient. The university examination system is fully computerized. The students fill up forms on line. The get their admission cards on College portal. The requests for revaluation or copy view are also uploaded</p>

on line. The result is declared on line and the students can down load their mark sheets immediately.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Ms.Neetu Agarwal	Participation in International Conference 50 Registration provided	Pacific university	2000
2014	Dr. Sunita Bhati	Participation in International Conference 50 Registration provided	Pacific university	2000
2014	Ms Nikita Jain	Participation in International Conference 50 Registration provided	Pacific university	2000
2014	Ms Raksha Sharma	Participation in International Conference 50 Registration provided	Pacific university	2000

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	Staff Training	Learning on Online Working	26/12/2014	28/12/2014	10	7

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Awareness Workshop on Copy Right Law	16	02/05/2015	02/05/2015	1

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	22	7	11

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Participation in academic activities outside college, paid leave for taking examinations in other colleges sickness, grant for writing research project/paper etc.	Support for visit in India once in two years, Paid sick leave, permission for qualification enhancement.	Membership of cell to participate in organizing teams, transport for study tour field visits.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

It is mandatory to conducts regular audits of the accounts by a Chartered Accountant appointed by the Executive Committee of the Sansthan. The Institution follows the principle of pre audit of bills before making the payment or adjusting the advance. The monthly statement of income and expenditure are compiled and submitted to the society. This system

has ensured that no pilferage or leakage takes place. The external audit is done by the authorized Chartered Accountant, appointed by the society, who prepares the annual balance sheet and audited statement. These are submitted to the Registrar of the Societies, Government of Rajasthan every year. The last audit was done for the year 201314 in the month of April 2014. There were no major audit objections which are evident from the balance sheet.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	nil

No file uploaded.

6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- To promote placements at the undergraduate level.
- Efforts be made for self employment of the students of IT courses.
- Offering aid on courses.

6.5.3 - Development programmes for support staff (at least three)

- Mandatory to attend the National Seminar organized during November 2018
- Participation in the FDP organized by the College on Teaching Learning in May 2019.
- Facilities for visit to central Library and interaction with Experts for project writing.

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

- Planned to add new programmes.
- Apply to UGC for approval under Sections 2f 12B and submit proposals for funding activities.
- Organized Entrepreneurship programmes under Training Placement Cell.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Project Development in JAVA	01/08/2014	04/08/2014	05/08/2014	17
2014	Industry Academia Interaction	14/10/2014	14/08/2014	14/08/2014	57
2014	Search Engine Optimization (SEO)	15/10/2014	15/10/2014	15/10/2015	19
2014	Soft Skills Development	17/12/2014	17/12/2014	18/12/2014	21

No file uploaded.

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

**7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health Hygiene	24/12/2014	24/12/2014	27	31
Women Health	10/12/2014	10/12/2014	24	42
Nirupama Women Achiever Award	22/11/2014	22/11/2014	7	7
Celebration of women's day	12/03/2015	12/03/2015	11	20
Sexual Offences Awareness Program	09/03/2015	09/03/2015	23	28

**7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the University met by the renewable energy sources
The college is conscious about the environment. The tree plantation was organized in July 2018 and also created the facilities of 100 waste recycling/reuse. The entire lighting system uses LED thus saving about 1015 power (As the college runs in day only). The rain water harvesting system is also provided on the campus.

**7.1.3 - Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	454
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	454
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	13/10/2015	1	Blood Donation Camp	For Blood Bank	46
2014	1	1	26/01/2014	1	Republic Day Celebration Republic Day Celebration	Republic Day Celebration	138

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Ethics Material	01/03/2015	It sets the code of conduct and ethics for the staff students

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Training of Local Community in Computer learning	01/03/2014	25/03/2014	45
Blood Donation Camp	13/10/2014	13/10/2014	46
Eye Check Up Camp	15/11/2014	15/11/2014	123

## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bio Waste Disposal System E Waste Management Water Harvesting Swachatta Mission
---

## 7.2 - Best Practices



### 7.2.1 - Describe at least two institutional best practices

**Title of the Practice:** As per objectives of the best practices adopted by the Society, Training Cum Student Internship Goal: To train students in accordance with fast changing technology and competitive market requirements by providing them technical skills focusing on practical working and software development. 3. Objectives: • To provide opportunities to the students apply their theoretical knowledge to the field problems gain exposure in live project development beyond campus and learn corporate culture. To help students harness opportunities available in the market and earn while learning. • To ensure the participation of the students in on the hand training leading to their placement. Concept: There is a gap between the curriculum, student skills and market requirements. Additional training is required to adapt to technological trends especially in software industry. The interested students undergo charged training program. After successful completion of the training program the students should be assessed and be provided an opportunity for internship in Software development firm. Example: Short term course of duration 2.5 months on Web based application development with ASP. Net using C# (DOT NET Technology) followed by internship program. The Context The students were made aware of fast changing trends in software development and market requirements and opportunities by arranging a technical talk. While interacting with the expert about how to make the students market ready the idea of training the willing students came in front looking at the market growth in e freelancing and out sourcing. The course content was tailored and fee amount was negotiated with collaborative effort. The students were given orientation for the short term course by involving the expert and counseled. The interested students were identified and the course implemented in collaboration with expert. Post internship, the students were assessed and their feedback was taken. A test for internship program was conducted. The Practice The practice adopted was inviting guests for delivering technical talk on various relevant topics is a regular practice adopted by the Institution. The external agencies were also contacted and their proposal was discussed with the students. The selected interested students joined internship. The IQAC approved conducting training. The Orientation of the interested students was conducted about the activity. The course administered with major focus on practical work. The students were appraised about their performance. For the regular monitoring, students were assessed besides taking feedback which was also analyzed. The successful students were certified deserving students got offer for placement. This is a unique initiative taken for students of UG level coming from low economic status and rural background. Developing skill

set suitable to the market requirement through tailor made short term courses or workshops with collaborative efforts helping students to seek employment or for self employment with flexibility in working hours supporting scheduled classes empowering the students to earn while they learn and offer bright future career prospects making them industry ready. 7. Constraints or Limitations The students' regularity during the course was a problem even though it was a paid training course. The students who qualify the test were offered free internship, and for those who do not qualify and are interested, have to go for paid internship. Evidence of Success Orientation given to approximately 120 Students, of which interest shown by around 40, course taken up by 11 Students and the internship was done by 3 students. II Best Practice Title of the Practice: AISHWARYA GOLDEN SHAKE COMPUTER CLUB Goal To empower senior citizens of the society by providing them basic training in Computers and Internet, continued support and consultation, free of cost. Objectives: To facilitate senior citizens to learn computers and solve the problems they face in their real life transactions To create awareness towards new technologies in senior citizens To revise, rejuvenate and instill fellowship among senior citizens To provide service free of charge to Senior Citizens To promote sense of service and responsibility towards society among staff and students To optimize the use of available infrastructure Concept: There has been a significant change witnessed in the pattern of working in the society due to maximized use of ICT and globalization. Computers and smart phones have become common gadgets these days. Senior Citizens need to cope up with the changing scenario as they might not have such kind of exposure in their past. They may have their children placed at distant geographical locations. The knowledge of computers and internet will empower them to perform various activities economically with ease, for example payment of telephone bills, railway reservation, chatting with their relatives, communicating through email, record keeping and more. Aishwarya Goldenshake Computer Club is an initiative of Aishwarya College taken up in the year 2011. It is unique program for trying to make the city more senior citizens friendly. It offers free computer training course with duration of one month exclusively for senior citizens, with the aim to make them proficient enough in handling computers to meet their basic needs in this area, by engaging well qualified teaching members of the Institution and state of the art infrastructure. Continued support is provided to the course participants through consultation during monthly meeting of Aishwarya Goldenshake Computer Club even after the completion of the course. The Context A committee has been formed at the time of establishment of the club, with the following office bearers: Patron: Dr. Seema Singh

Advisor: Prof. Vijaylaxmi Chouhan Coordinator: Smt. Sanjh Narula President: Mr. K.C. Goyal Vice President: Shri R.M Jain General Secretary: Shri Suraj Mal Porwal Joint Secretary: Shri Kanti Lal Punmiya. Cultural Secretary: Smt. Sharad Rajvanshi Members of the Executive Committee: Dr. S.N.Vyas, Smt. Shashi Aeron, Smt. Nirmala Shah The Practice Press note is released before commencement of every Batch starting the registration process. The interested senior citizens from the society were registered on payment of token amount of Rs 100. It was designed for the minimum number of participants of 25 for a batch. The slot allotted was in the evening hours (1 Hour theory and 1 hour practical, 5 days a week). The course for one month on Computer basics and internet is conducted by assigned Faculty members with the support of lab assistants and student volunteers using LCD projectors and demonstrations. The feedback is taken from participants at the end of the course and further analyzed and utilized. The participants receive certificates on the completion of course. A book has been written by Ms Sunita Bhati (Faculty Member) for supporting the course. Constraints or Limitations Teaching Senior Citizens with varied background and skills was challenging and they felt the course duration was long. The lack of participant's Command of English language was a constraint and it resulted in slow learning speed. Evidence of Success: Seven Batches have been successfully accomplished with more than 250 senior citizens have been benefitted. The programme conducted well and no problems encountered.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aishwaryacollege.ac.in>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision, Mission and Objective statements are stated below: Vision: To educate and train the students to be an efficient, empathetic and socially responsible individuals. Mission: To offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To inculcate values of discipline, hardwork, teamspirit, scientific tempers and to develop critical thinkers. Endeavor to stretch the intellectual and creative capacity of the youth and to empower the youth to assume leadership

and market acceptability. To promote education that would be liberal and progressive which contributes to the new dimensions of the education. The vision statement envisages the mandate of the society to provide quality education in emerging and market driven disciplines to the students to serve the society with the knowledge they acquire, imbuing in them the ethics and moral. Aishwarya College of Education Sansthan has traditions to inculcate the value addition and quality professional education, which is need of the nation and is well reflected in the vision, mission and objective statements.

Provide the weblink of the institution

<http://www.aishwaryacollege.ac.in>

### 8.Future Plans of Actions for Next Academic Year

**Academics:** It is proposed to start The PG course in Commerce, UG courses in Science and also planned to start building work at its new campus. **Academic Meets:** The College has been organizing National seminar/conference every year in association/sponsorship of the other colleges/agencies. It is planned to organize a national meet. **Growth of Library:** In addition to the annual growth, emphasis will be given to use open source learning sites and create the facilities in the library so the students feel motivated to use the facilities. **Modernization of ITC Facilities:** The Computer facilities set up as per needs of the BCA and PGDCA. These facilities will be up graded and also to purchase new hardware and software as per needs. **Filling up of AQAR:** Until the next cycle of the accreditation, which will be due in May 2020 the IQAC will support the fulfilling all the requirements of next accreditation including submission of AQAR.